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No. 1

South Carolina State College

Orangeburg, South Carolina
Bulletin



ANNUAL REPORT NUMBER

For Period October, 1967 to October, 1968

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REPORT OF THE SOUTH CAROLINA STATE COLLEGE

*To the Honorable Senators and Representatives of the General
Assembly of South Carolina:*

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year, together with the budget request for 1968-69.

Respectfully submitted,

THE BOARD OF TRUSTEES

By Elliott Elam, Secretary

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REPORT TO THE BOARD OF TRUSTEES

I. THE STUDENT BODY

1. Admissions

New students may be admitted to the College either as new freshmen or as transfer students, and all applicants must comply with the admission policies set forth in the Admissions Bulletin. For freshmen, major emphasis is placed on the requirement that the student rank in the upper one-half of his high school graduating class. For transfer students, the emphasis is placed on the score of the student on the SAT (Scholastic Aptitude Test) in conjunction with the student's high school record.

PART I

LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,
South Carolina State College,
Orangeburg, South Carolina.*

Gentlemen :

I have the honor to present my report for the period October 1967 to May 1968.

Respectfully yours,

M. Maceo Nance, Jr.,
Acting President

REPORT TO THE BOARD OF TRUSTEES

I. THE STUDENT BODY

1. *Admissions*

New students may be admitted to the College either as new freshmen or as transfer students, and all applicants must comply with the admission policies as set forth in the *Admissions Bulletin*. For freshmen, major emphasis is placed on the requirement that the student rank in the upper one-half of his high school graduating class. The verbal and quantitative scholastic aptitude scores of the College Entrance Examination Board tests and the principal's or guidance counselor's recommendation are evaluated in conjunction with the student's scholastic achievement in high school.

For transferrers, major emphasis is placed on the applicant's previous academic record and his eligibility to return to the college last attended. The applicant's College Entrance Examination Board (SAT) scores and his proposed program are evaluated in conjunction with his previous record.

Former undergraduate students who are desirous of enrolling in the College again, must apply for readmission. Students who have been permanently dropped from the College may not be readmitted to the College.

All applications are evaluated by the admissions officer in accordance with the guidelines set forth by the Admissions Committee. In instances where, in the opinion of the admissions officer, an applicant warrants special consideration, the application is referred to the Admissions Committee and the Committee makes the final decision.

The present Committee is comprised of faculty, staff and students and they will serve until the end of the school year: Dr. George W. Hunter, Mrs. Victoria Anderson, Dr. Harold Powell, Mrs. C. Allen Jones, Mrs. Edith Vaughn, Mr. Johnny Bishop, Miss Omega Bobo, Mrs. Sarah Stone and Dr. Algernon S. Belcher, Chairman.

2. *Enrollment*

The total enrollment for the second semester of the current academic year is 1806, which is 153 less than the comparable number (1959) for last year. The decrease lies on the graduate level.

Enrollment in the Felton Laboratory School for the second semester is exactly the same as that for the first semester.

In addition to residents of the State of South Carolina, students come from 17 other states, the District of Columbia and British West Indies. There is a total of 129 out-of-state students. On the undergraduate level out-of-state students account for 8% of the total enrollment, while on the graduate level out-of-state students account for 11% of the total enrollment.

Undergraduate enrollment of 1454 for the first semester represents an increase of 49 (3.3%) over last year's first semester enrollment. Second semester undergraduate enrollment of 1443 represents an increase of 102 or 7.7% over the comparable period of last year.

3. *Academic Performance*

(a) *Honors*

At the end of the first semester 13.1% of the undergraduates were on the Dean's List, a substantial increase over the 9.75% for the academic year 1966-67.

(b) *Deficiencies*

A total of 43 were dropped from the undergraduate student body for academic failure at the end of the first semester. This is less than the number dropped last year. It should be noted that of 439 persons who entered as freshmen at the beginning of the first semester, only 6 were dropped for academic failure.

4. *Graduation*

According to the Registrar's Report 231 undergraduates and 119 graduate students are candidates to receive degrees as of May 26, 1968. It is *recommended* that the Trustees approve those so listed after they have been certified as having completed all requirements for the respective degrees which they seek and after these certifications have been approved by academic faculty.

5. *Dormitory Occupation*

Last year it was reported that 540 qualified applicants were turned away for the first semester because of lack of physical facilities and space. For the current academic year the administra-

tive officials report 307 persons could not be accommodated during the first semester because of lack of space. The new dormitory for men was completed and the occupancy began as of December, 1967. As a result the College's dormitory capacity for men students has increased from 502 to 643. We have 2 students more in the men's dormitories than the normal capacity, so that there is still the problem of congestion. Fifty-three undergraduate women are now living off-campus.

As has been stated to the Board of Trustees earlier, if the bond issue now being debated in the State Legislature at this writing is passed, after the construction of dormitory facilities, for which a portion of the funds being requested will be used, the College will be able to accommodate approximately 350 new students including those now living in the city.

6. *Student Conduct*

It was our hope that the school year 1967-68 would be one of peace and tranquility with respect to the conduct of our students as compared with the student disturbances of the last school year. It was evident that a year without disruption was not to be. The internal operation of the College as related to students and their grievances was accomplished without disruptions, disturbances or violence. However, the students' involvement in an external matter relating to the local community, more specifically the local bowling alley, as the Board is aware, resulted in the deaths of three students and the wounding of approximately 30 others and the disruption of classes for approximately two weeks. We will not attempt to go into details in this report in that we feel the Board is quite aware of the particulars and details involved. We are still hoping that an investigation will be conducted or the results of the investigations of the Justice Department and the FBI will be made public so that all the facts may be known. This, we consider to be a must and every effort should be put forth to see that such is accomplished.

We attribute the successful handling of internal problems to the re-organization of our student rules and regulations as recommended by the *Blackwell Report* and adopted, with amendments, by the Board of Trustees. The Acting President has been operating under the rules of this report from the beginning of the school year.

II. ADMINISTRATION

The administrative reorganization of the College, which was begun in March 1967, culminated in a proposal being made to the Board of Trustees under the "Blackwell Report" recommending major changes. The College operated under the recommendations during the entire first semester, although the report itself was not approved by the Board of Trustees until February 19, 1968.

Under the "Blackwell Report" the duties of the Faculty Council were delegated to the Education Policies Council, and the Faculty Senate, representing all areas of the College, became functional.

The operation of the academic area has, so far, worked smoothly with no serious problems encountered.

The strictly administrative areas of the College have operated, we think, as smoothly as was possible under the circumstances in which we were operating. There still remain two key positions in the administrative staff which have not been filled and we would highly recommend that action be taken to fill these positions:

1. The Office of the Director of Admissions, which has not been filled since Dr. Robert Hurst left to enter government service.
2. The Director of Student Personnel and Guidance which has not been filled since the death of the late Mr. G. L. Collins. It is the opinion of the Acting President that such key positions should be filled by the permanent President.

It is hoped that the Board of Trustees will take action in electing a permanent President before the beginning of the next fall term and we think that this will produce a much more stable situation and would allow the College to move forward more rapidly in that definite decisions and programs might be initiated and carried out.

It is encouraging that the College has been able to secure several grants that will assist our faculty personnel in further study during the summer and in the ensuing academic year.

A total of 26 faculty members will have received aid during

the 1967-68 and 1968-69 school years with the following breakdown:

1967-68	Title III		
	\$46,000	Faculty Study	4
1968-69	Title III		
	\$ 7,500	Summer Study	13
	38,500	Faculty Study	4
Intensive Summer Studies Program for Faculty			3
Ford Foundation Grant, 1968-1969			
	\$19,592	Faculty Study	2

1. Agriculture

As has been reported in earlier reports, the recommendation to phase out the agricultural program has not been finalized by the authorities concerned.

2. Budget

A proposed budget and salary list for the next fiscal year are set forth in APPENDIX II. Approval is *recommended* and requested.

In this request we have attempted to do three things:

1. We are continually endeavoring to bring our salary schedules in line with other institutions in competition with us as well as comparative with some of the other state institutions.
2. We request funds to enable us to initiate a very meaningful remedial program here at the College which is so vitally needed and,
3. The acquisition of facilities to do the necessary job with our present student body and to take care of the approximate 350 additional students desirous of attending this institution.

On behalf of the Administration we wish to commend the Board for its efforts before the various governmental agencies and the General Assembly and for the support given toward obtaining the appropriation and the bond issue now in debate in the General Assembly.

The total increases requested from the current Legislature for the next fiscal year are as follows:

1. Maintenance and Operation	\$ 709,724
2. Immediate Needs for Physical Plant	5,500,000
3. Future Needs for Physical Plant	5,000,000
	<hr/>
	\$11,209,724

Of the \$709,724 increase requested for maintenance and operation, the amount of \$519,016 is requested for salaries. Of this amount \$213,516 would be used to increase the compensation of those already employed. The balance of \$305,500 was requested for new positions.

III. ACADEMIC PROGRAM

The academic year 1967-68 initiated one major change in its academic program, the initiation of a Faculty Senate, and is still awaiting final decision on another, the phasing out of the Division of Agriculture. This is still pending. The first, as has been indicated earlier, is working very smoothly thus far and we would highly recommend that it be given a chance to prove its worth.

College Programs

The various schools of the College were or will be hosts to a variety of programs during the current year.

Institutes

School of Arts and Sciences

1. In-Service Institute for Senior High School Teachers of Science—National Science Foundation Grant
\$ 18,840
2. Institute for Junior and Senior High School Teachers of Science—National Science Foundation Grant
72,470
3. Institute for High School Teachers of Science, Summer, 1968—National Science Foundation Grant 72,700

School of Education

1. National Teacher Corps Program, 1967-68 in cooperation with Sumter School District—U. S. Office of Education grant \$ 25,000
2. Prospective Teacher Fellowship Program, 1967-68 U. S. Office of Education Grant 36,000
3. Institute for Teachers of Disadvantaged Youth, Summer, 1968—U. S. Office of Education Grant 44,554
4. Institute in Special Education, Summer, 1968—State Department of Education Grant 18,000
5. Special Education Senior-Traineeship Grant (1 senior)—State Department of Education Grant 3,600

*Programs**School of Arts and Science*

1. Ninth Annual Social Studies Workshop was held on February 1, 1968.
2. Twenty-first Marriage and Family Life Institute was held on March 1, 1968.

School of Education

1. The Seventeenth Annual Guidance Program was held in April, 1968.
2. The First Annual Meeting on Mental Retardation was held March 30, 1968.
3. The Annual All-State Band Clinic was held on campus April 24, 1968.
4. The First Workshop on Physical Education for the Mentally Retarded was held in October, 1967.

It should be noted that the number of institutes for the 1968 Summer Session has declined from previous summers. This was intentional since the continued increase in the number of institutes had begun to place an undue burden on our personnel to the extent that it was detrimental to the overall College program.

SCHOOL OF AGRICULTURE AND HOME ECONOMICS

1. *Division of Agriculture*

The programs are still oriented toward agricultural education, with some attempt being made in the areas of agri-business. The latter programs, however, do not have the facilities or the personnel for doing an efficient job.

The perennial problems of low enrollment, high per-student costs, and need for large expenditures to bring the Division up to a high academic level, still exist. Although recommendations have been made to the Commission on Higher Education for phasing out the agricultural program, as of this writing, no positive action has been taken. Thus, until this decision is made, the above problems will exist.

2. *Division of Home Economics*

The Division continues its four programs in home economics: Child Development and Pre-School Education (this was formerly Child Development and Nursery School Education, which change was recommended by the Educational Policies Council and approved by the President), Food Nutrition, Home Economics Education, and General Home Economics. This is the second year that the latter program has enrolled no students and thus, serious thought should be given to discontinuing this program unless cogent reasons can be given for maintaining it.

Enrollment in the Division of Home Economics increased approximately 32 per cent over 1966-67, with the area of Child Development and Pre-School Education moving from 12 majors to 25. Food and Nutrition from 7 majors to 14, and Home Economics Education moving from 37 to 59. The total enrollment for 1967-68 is 98. One of the most encouraging signs is the attraction of male students (a total of 7) to the Food and Nutrition area. It is our hope that more young men can be enticed into this program of high employment possibilities.

During the current academic year the recommended change in the Child Development and Nursery School Education major was approved on the basis of its being executed jointly with the School of Education; thus, eliminating duplicate degrees and staff. In pursuing this avenue of attempting to eliminate dupli-

cate facilities and programs, the Educational Policies Council's recommendation, which was approved by the Board of Trustees, was that the kindergarten program, currently a part of the Division of Home Economics, will be transferred to the Felton Laboratory School with the Felton program embracing K-8. The Division of Home Economics, thus, will focus its pre-school program on nursery school education with 3 and 4-year olds.

The instructional staff, in terms of number is adequate. Preparationwise, in relation to curricular specializations, the staff is inadequate. A majority of the staff have earned degrees in home economics education with expertise in general teaching methodology. Generally, these persons are not meant to be proficient in the more technical aspects of second and third-level subject matter areas.

A serious problem is the lack of facilities for the teaching of certain courses such as textiles and advanced nutrition. This is mainly due to the lack of space for permanent installation of equipment. Once a final decision is made on agriculture, much of this can be eliminated.

SCHOOL OF ARTS AND SCIENCES

1. *Business Administration*

The programs in the Department of Business Administration are still confined to three major areas: General Business Administration, Business Teacher Education and Office Administration. Enrollment statistics, however, indicate that for the first time enrollment in General Business Administration exceeds enrollment in both of the other areas. The sign is encouraging since the general business program embraces a major in accounting where employment opportunities are tremendous. The areas of Business Education and Office Administration show large decreases, which could be accounted for by the salaries offered in these particular fields.

Although the Department had anticipated the elimination of the curriculum in General Business Administration, it was decided, however, to restructure it and develop a program with a major in accounting. With the increase in the hours in the account-

ing area, the program now meets requirements in both the federal employment field and graduate school.

2. Communications Center

In the area of speech correction, speech therapy was provided for 44 clients; 19 of whom were college students and the other 25 were from Felton Laboratory School. According to type of defect, there were 38 articulation cases, 2 voice cases, 2 cases of stuttering, one case of delayed speech and one of clavicular breathing.

In September of 1967, the Clinic staff and the senior class screened 354 members of the incoming freshman class for speech and hearing defects. As a result of this screening, 28 students were recommended for speech therapy and 18 for a complete hearing evaluation.

The Communications Center has 17 full-time staff members — 12 in English, 3 in speech correction, and 2 in speech arts. One has a doctorate in English and one, Dr. Harold Powell, has a doctorate in speech correction. No doctorate is necessary in the area of speech arts since no major is offered in this area. Under Standard V of the Southern Association, the Communications Center should have a minimum of 3 doctorates in English. Efforts are now being made to locate qualified personnel for next year. Although the instructional staff is a hard working, cooperative group, less than 29 per cent of the members of the staff have three years of training beyond the bachelor's degree. This condition demands immediate attention.

3. Mathematics

The Dean of the School of Arts and Sciences continues in his role as Acting Chairman with four full-time teachers and three part-time teachers. Two of the part-time teachers are from sister state universities — Mr. Kanu Doshi, a doctoral candidate from the University of South Carolina, and Mr. Walter Johnston, Assistant Professor of Experimental Statistics from Clemson University.

In terms of Standard V of the Southern Association, the Department should have a minimum of two doctorates.

4. *Modern Languages*

The curricula program of the Department still consist of a major in French and Spanish with a minor in German. Enrollment in French constitutes 88 per cent of the majors, with Spanish accounting for only 12 per cent. In keeping with this proportion, certain courses were dropped in the latter area and increased in French. For the first time, two students will spend a summer abroad, under scholarships obtained by the President.

5. *Natural Sciences*

The curricula in biology and chemistry have been revised for the first time in eight years, permitting new courses and revisions of old ones based on current developments in these fields. All biology courses carrying 3 credit hours will be raised to 4 credit hours in 1968-69; thus, offering fewer courses with more depth and concentration.

The Department continues to serve all other divisions of the College and continues its In-Service and Summer Institute Programs sponsored by the National Science Foundation.

There were 13 full-time staff members and 2 part-time members the first semester and one staff member on leave. During the second semester, there were 14 full-time members and 2 part-time staff members. At the beginning of the year, 2 doctorates were added—Dr. Shiv V. Tandon in biology and Dr. Nirmalendu Datta-Gupta in chemistry; during the second semester Dr. Chatterjee in chemistry joined the staff. Dr. Hunter and Dr. Mathur were part-time.

Presently, 6 of the 14 members hold the doctoral degree; 4 possess three or more years of study above the bachelor's degree, and 4 possess less than three years of study above the bachelor's degree.

We are now seeking a Professor of Biology, Professor of Chemistry and an Associate Professor of Chemistry.

The completion of the annexation to Hodge Hall will greatly enhance this department's work. Scheduled completion date is September, 1968.

6. *Social Sciences*

Out of the 9 members in this Department, only one, the Chairman, holds the doctorate; only one has three or more years of study above the bachelor's degree. In terms of Standard V, there should be a minimum of 3 doctorates with one in each major area.

Mr. Melvin R. Williams, Assistant Professor of History, who has been on leave to study at Johns Hopkins University, has requested an extension of his leave for 1968-69 academic year. Approval of this leave has been granted.

Efforts are being made to locate doctorates in history and sociology.

Adequate staff and space are the most serious problems faced by the Department.

Presently 21.8 per cent of the faculty hold the doctorate degree — 8.2 per cent below the 30 per cent required; 18.2 per cent have three or more years of training above the bachelor's.

The following areas are most affected: English, mathematics, business administration, and social sciences. We are making a determined effort to locate the necessary personnel.

SCHOOL OF EDUCATION

As was reported in 1966-67, the College undertook a self-study of its teacher education program with a view toward accreditation by the National Council for Accreditation of Teacher Education.

On October 16, 1967, the College, after a visit from a two-man team, was notified that the Council had denied accreditation to the College for both its undergraduate program and for school service personnel at the Master's degree level on the basis of the quality of our students admitted to the teacher education program.

The Dean of the Faculty and the Dean of the School of Education are in disagreement with bases for denial as stated by the Council and indicate that at present no further effort will be made in this direction.

1. *Education*

Changes in the curricula programs of the Department during the current academic year included the approval of a "Program of Studies for Prospective Kindergarten and Elementary School Teachers." This change was largely a reconstructed pattern of courses that are already being offered with the inclusion of only one new course — Psychology 412.

The graduate program change involved a reorganization of existing courses with titles changed to meet State Department requirements. The newly approved program was a "Curriculum in Special Education and Certification Requirements."

Generally, the training in the Department is good, but of a total full-time teaching faculty of 10, three or 30 per cent hold the doctorate, three or 30 per cent have three or more years of study above the bachelor's degree, of which one, Mrs. R. W. Martin, will receive her doctorate this year, and four or 40 per cent have less than three years of study above the bachelor's degree. Three of the staff members hold Professional Diplomas. If Doctors Anderson and Roberts who teach part-time, are included, the percentage of doctorates rises to 41.6 per cent. Thus, the requirements of the Southern Association are met.

2. *Health and Physical Education*

Studies of the curriculum in the Department undertaken in 1966-67 have not been carried through due, perhaps, to the change in administrative head. However, a thorough study of the curriculum is essential. The need for the training of health and physical education teachers on the elementary level is urgent.

The Dean of the School of Education reports to the Dean of the Faculty that he does have some concern with the functioning of this department with respect to its organization, and is personally working with the head of the Department to eliminate same.

The new health and physical education building will certainly help in fulfillment of a sound program in physical education space and equipment-wise.

3. *Library Service*

Since the general curriculum revision of 1966-67, the Depart-

ment has made no additions or deletions. Both the Dean and the faculty of the Department are desirous of offering a sequential program on the graduate level for certification of in-service teachers. Although the program would not be a degree one, it is the feeling of the Dean of the Faculty that this program should not be implemented until the Department's staff is better qualified.

The Department consists of only two instructors. Neither has the doctorate, but one has three years or more study above the bachelor's degree and one has less than three years. The Head of the Department studied last year at the University of Pittsburgh and plans to study there again this summer. Under Standard V, the Department should have one doctorate; however, in this area doctorates are almost non-existent.

When the new library is completed and the Department moves, the most pressing problem — space — will be alleviated.

4. *Music and Fine Arts*

The Dean of the Faculty sees a very strong need for a thorough revision of the curricula in this Department. Some efforts have been made in this direction. No new programs will be recommended until these revisions are made.

The Department has a faculty of 9, of which only one or 11.1% has a doctorate, 3 or 33.3% have 3 or more years of study above the bachelor's and 5 or 55.6% have less than 3 years of study above the bachelor's. Efforts are being made to secure scholarships, grants and fellowship to assist the members of the Department in further study.

5. *Psychology*

The Department of Psychology was set up and began its function separate from the Department of Education July 1, 1967. Only one curriculum is offered, a major in psychology. Those students selecting this area understand that it is not a teaching area and, therefore, elect minor areas in a teaching field.

Under Standard V, the Department meets the requirement, but two additional staff members will be necessary for 1968-69.

In the School of Education, overall, including part-time facul-

ty, 9 or 27.3 per cent of the faculty hold the doctorate degree; 9 or 27.3 per cent have three years or more of study above the bachelor's degree, and 15 or 45.4 per cent have less than three years of study above the bachelor's degree. If Mrs. Martin and Mrs. Lewis complete their work, the doctorate requirement will be met. Both of these ladies mentioned above are near the completion of their degree.

6. *Felton Laboratory School*

The programs at the Felton Laboratory School are still progressing rapidly. During the past year the School has received accreditation by the State Department of Education and is now undergoing a self-study for application for accreditation by the Southern Association. No change, excepting the addition of the kindergarten program, will be made in 1968-69.

Effective in 1968-69, approval has been given for the elimination of the ninth grade, since state accreditation only applies up to the eighth grade.

The teaching faculty of the School is well qualified — 9 of the 20 teachers hold the master's degree, representing 45 per cent; the remaining teaching faculty, 55 per cent, hold the bachelor's degree. Two of the latter group will receive master's degrees this year.

The original plan of adding one grade, on the elementary level, per year will require the employment of a kindergarten teacher rather than a fifth grade teacher for 1968-69.

7. *Audio-Visual Center*

The Audio-Visual Aid Center continues to perform a multiplicity of functions in its cooperation with both the academic and non-academic areas of the College. The Director is frequently called upon to act as consultant to in-service teachers meetings, to give demonstrations of new equipment, and to participate in programs in the area of instructional materials. Full participation in many programs is limited because of a one-man professional staff. There is need for additional professional staff in this area and more space in order for this area to meet the needs of the College. Efforts in this direction are being made.

SCHOOL OF INDUSTRIAL EDUCATION

There have been no major curricula changes during the current academic year. A study is in progress to determine what changes should be recommended to reduce the number of credit hours required for graduation.

There is no plan to expand the present curricula. There is, however, a new approach to driver education which would place greater emphasis on safety and federal funds are available to lend financial support to such programs. The original idea that it must be a part of the health and physical education program is now under review.

The Dean, has the terminal degree, representing 10 per cent of the 10 members of the faculty; 9 or 90 per cent have less than three years of study above the bachelor's degree, although 2 of the 9 hold professional degrees. With the resignation of Mr. James Grainger, effective December 31, 1967, it is possible to fill this position with a person holding the doctorate in industrial education. The Dean reports that this possibility is enhanced by the fact that among inquiries he has received, one indicates that the inquirer might well meet our need.

The Dean of the School was scheduled to retire at the end of the current academic year, but requested an extension to 1968-69. His request was forwarded to the President, with this office's recommendation of approval. The President submitted his recommendation to the Board of Trustees, which gave approval on February 19, 1968.

The most serious problem continues to be low enrollment and the apparent lack of initiative and drive in the School. In a period of great employment opportunities and time for projecting new ideas and programs, there is left a lot to be desired and we are requesting the Dean of the Faculty to put forth special effort in this direction.

SCHOOL OF GRADUATE STUDIES

In the first semester of the 1967-68 academic year, a total of 31 different courses were offered to graduate students taking courses on the campus. The area of chemistry had no enrollment and the largest enrollment was in the area of elementary education. A

total of 405 were registered the first semester in the School — 173 male and 232 female.

During the second semester of 1967-68 a total of 31 different courses were offered to graduate students taking courses on-campus. During the semester no course was offered in two sections. A total of 361 were registered in the second semester — 153 male and 208 female.

During the first semester the graduate program drew students from thirty-seven counties; during the second semester, forty-two counties were represented.

Since the establishment of the School of Graduate Studies in 1946-47, the School has graduated 1,572 students with master's degrees. The largest number of 646 were given in elementary education, and the fewest in physics — 3.

The changes in admission requirements have already resulted in the elimination of some of the poorer applicants. The rigid adherence to these new requirements should result in a better type of graduate.

The raising of the NTE score requirement from 425 to a range of 475-500, should aid in improving the type of graduate student enrolled.

IV. PHYSICAL PLANT

The completion of Mays Hall eliminated the problem of non-resident male students in the city for the time being. If the present bond issue now being discussed in the General Assembly meets with success, our building program will take a giant step. This would eliminate many of the problems of the physical plant and particularly one of the most serious associated with Bradham and Manning Halls with respect to fire regulations in that we will be able to replace these two buildings as has been recommended by fire inspectors.

The Security Policemen who are responsible to the Office of the Superintendent of Buildings and Grounds, have served the major part of this year under difficult circumstances and at times under fear of being attacked or assaulted. Commendations are in order for these men for their efforts under abnormal circumstances.

If the anticipated building program is gotten underway, it will be necessary to employ a staff engineer to work with the various contractors in supervising this construction on the College's behalf.

CONCLUSION

South Carolina State College continues to move forward if only at a slow pace. With continued interest being generated in the institution by the Board of Trustees and the General Assembly, as well as renewed interest by the citizens of the State as has been demonstrated this past year, with additional support the progress of the College should move at a more rapid pace than presently is the case.

We still hold high hopes for the work of the Commission on Higher Education in determining the definite role of this college in the total educational picture in the State of South Carolina.

Again we wish to express our sincere appreciation and gratitude to the Trustees for their full cooperation and for their confidence and support which they have extended to this administration during the past year. Such interest by the Trustees will be more necessary in the immediate years ahead as this college attempts to start anew.

Respectfully submitted,

M. Maceo Nance, Jr.,
President.

APPENDIX I

Comparison of Total Undergraduate Enrollment Entire Year

<i>SCHOOLS and DEPARTMENTS</i>	1967-68	1966-67
<i>School of Agriculture & Home Ec.</i>		
Agriculture	50	53
Home Economics	82	69
Sub Total	<u>132</u>	<u>122</u>
<i>School of Arts and Sciences</i>		
Business Administration	173	170
English and Speech	90	76
Foreign Languages	15	13
Mathematics	82	82
Natural Sciences		
Biology	82	106
Chemistry	36	41
Social Studies	120	109
Sub Total	<u>598</u>	<u>597</u>
<i>School of Education</i>		
Elementary Education	61	81
Library Service	33	18
Music Education	33	40
Physical Education	75	79
Psychology	63	45
Sub Total	<u>265</u>	<u>263</u>
<i>School of Industrial Educ. & Tech. Ed.</i>		
Industrial Education	15	20
Civil Technology	15	18
Electrical Technology	12	16
Mechanical Technology	4	5
Technical Education	0	0
Sub Total	46	59
Special and Unclassified	00	00
Sub Total (Upperclassmen)	1041	1041
General Freshman Program	513	455
TOTAL	<u>1554</u>	<u>1496</u>

The enrollment for the year is arrived at in the following way.
The registered in the first semester plus the students entering the second.

First semester enrollment	1454
Students entering second semester	100
TOTAL	<u>1554</u>

APPENDIX II

PROPOSED BUDGET 1968-69

Statement

REVENUE

II. REVENUE EARMARKED FOR DEBT SERVICE:

STUDENT FEES:

Tuition	215,626
Room Rent—Students	148,140
Room Rent—Faculty	37,612
Room Rent—Summer School	22,216
Total (Revenue for Debt Service)	\$ 423,594

III. REVENUE RETAINED BY COLLEGE AND APPLIED AGAINST BUDGET:

A. Student Fees

College Fees	389,054
Dining Hall	499,616
Felton Laboratory School Fees	27,525
Library Fee	17,220
Nursery School and Kindergarten	2,600
Graduation Fees	3,150
Music Fees	800
Summer School Fees	105,465
Transcript Fees	2,500
Late Registration Fees	200
Graduate Record Examination	500
	<hr/> 1,048,630
Less College Fee Earmarked for Debt Reserve	21,780
Total	\$ 1,026,850

B. Other Sources:

Endowment—Land Scrip	5,754
Morrill-Nelson—Federal	128,316
Smith-Hughes	55,404
Farm and Dairy	8,000
Linen Service	30,334
Post Office	4,750

Athletics	15,000
Motor Pool	
Collegian	
Yearbook	2,400
Overhead—Institutes	
Library—Higher Education Facility	
Educational Grant	
Miscellaneous	5,000
Total (Other Sources)	254,958

**TOTAL REVENUE RETAINED BY COLLEGE
AND APPLIED AGAINST BUDGET — \$ 1,281,808**

PART II

LETTER OF TRANSMITTAL

*To the Honorable Members of the Board of Trustees,
South Carolina State College,
Orangeburg, South Carolina.*

Gentlemen :

I have the honor to present my report for the period May 1968
to October 1968.

Respectfully yours,

M. Maceo Nance, Jr.,
President.

REPORT OF THE SOUTH CAROLINA STATE COLLEGE

To the Honorable Senators and Representatives of the General Assembly of South Carolina:

The Board of Trustees of the South Carolina State College respectfully submits this annual report containing a statement of the significant events in the life of the College during the past year.

Respectfully submitted,

THE BOARD OF TRUSTEES

By Elliott Elam, Secretary

MEMBERS OF THE BOARD:

Governor Robert E. McNair,
Ex-Officio Chairman

James A. Rogers, Chairman
Florence

Elliott Elam, Secretary
North Augusta

Samuel S. Bacote
Kingstree

W. C. Bethea
Orangeburg

James A. Boykin
Lancaster

I. P. Stanback
Columbia

Felix W. Wheeler
Columbia

Bruce W. White
Union

REPORT TO THE BOARD OF TRUSTEES

I. STUDENT BODY

1. *Enrollment*

Total undergraduate enrollment for the first semester of the current academic year is 1602, an increase of 150 over last year's undergraduate figure. Of the 500 freshmen enrolled, 465 are beginners while an additional 35 are advanced freshmen. Percentage-wise, the increase in the freshman class is 6.1%, in the sophomore class, 12.4% and in the junior class, 2.2%. The senior class shows 25% increase and special and unclassified a 2.2% decrease.

We wish to call the Board's attention to the distribution of our students with respect to the various schools in which they are enrolled. It might be noted from the comparison in APPENDIX I of enrollment by schools and departments that was a 6.8% decrease in the Department of Library Service. The Departments of Industrial Education, Mathematics, Business Administration, Music and Education show the greatest growth this year.

It would probably be of further interest to the Board that our projected enrollment increase is approximately what we had estimated it to be last year. The addition of Mays Hall, which provided accommodations for 150 more young men merely removed approximately 150 students from the city who apparently were replaced this year by other students desirous of housing on campus.

2. *Financial Assistance*

There is still great demand for financial assistance by our students. We are pleased to report that total student aid for the year 1967-68 in which the College was involved either directly or indirectly amounted to \$206,098.26. The following is a breakdown of those funds:

Federal Government	\$227,686.05
Regular Student Payroll	84,782.31
Work-Study (College's Share)	11,449.49
Scholarships and Student Aid	101,207.75
Presidential Scholarship	3,658.71

United Student Aid Fund	5,000.00
(From College)	
United Student Aid Fund	123,800.00
(From Banks Borrowed by Students)	

We have attempted to get an increase in the amount of Federal Assistance, particularly in the NDEA Loan Fund but thus far we have been unable to do so.

We are somewhat disappointed in some of our students being unable to participate in the USAF Loan Fund in that it involves local banks in their communities and many of the banks will not grant loans to our students.

3. *Scholastic Performance*

As of May 1968 the number of students dropped from the College for academic failure last year (73) is 102 smaller than the number dropped for the previous year (175). The reduction in the number of students dropped for academic failure, is due primarily to our increased efforts in recruiting a higher caliber of student scholastically, as well as the strengthening of our faculty and improved remedial programs.

Those on probation at the end of the second semester (188) show an increase of 19 over the number on probation (169) the previous year.

Taking remedial work in English for the current semester are 89 students. The number enrolled in remedial mathematics is 142 and shows an increase over those enrolled in remedial mathematics (131 last year).

With regard to highest honors (3.5 or better out of a possible 4.0), the undergraduate student body achieved higher than it did the previous year with an increase of 3.

4. *Admissions*

A total of 214 (207 new applicants, 5 transfers and two readmits) were rejected because they did not meet the standards. Approximately 350 were delayed entrance due to lack of space and facilities. A total of 670 were accepted — 589 freshmen, 16 transferees and 65 who sought readmission.

Of the 670 accepted, 52 entered the College at the beginning of the current semester as transferees and readmitted students and 465 entered as new freshmen, making a total of 517 who accepted admission and who actually entered in 1968. It should be noted that in addition to the 465 regular freshmen, the current freshman class also includes 35 persons classified as advanced freshmen, making a total of 500, our largest freshman class to date for any fall semester.

We are refraining from giving the median score of the applicants who were accepted to this year's freshman class of South Carolina State College but we do wish to state that our scores are improving considerably and as a working score the Committee on Admissions used the Scholastic Aptitude Test score of 650. We firmly believe that as these students become more test-wise, their performance will improve. However, they indicate a need of remedial work in English and mathematics.

5. Dormitory Occupation

It will be noted in APPENDIX II that there are 61 male students and 135 female students, all non-residents of the Orangeburg Community, whom the College was compelled to place in town for lack of dormitory space. While the number of male students that we were unable to accommodate is half as great as that last year, there is an increase (58) in the number of young women students whom we could not accommodate.

The above further points up the necessity to move along as fast as is possible to construct the new proposed dormitories here at the College. The Building Committee of the Board of Trustees as well as the Building Committee here at the College is working very feverishly along with the architects to accomplish this goal.

II ADMINISTRATION

Since the action of the Board of Trustees on June 29, 1968 with my elevation to the Presidency, I have been busily involved with the Business Manager negotiating contracts and trying to interest new people in joining our faculty and staff. As was reported to the Board at its last meeting in August, we have met with some success, not as much as is desired, but we feel some progress is being made.

We have made several administrative changes which we feel will strengthen the over-all administration of the College.

1. Mr. Harold A. Jenkins, a member of the staff of the Vice President for Business and Finance for five years, was elevated to the position of Business Manager. Colonel Jenkins, we feel, will do an excellent job in this position as he had served well as my assistant while I was Vice President for Business and Finance. Already he has made a tremendous impression on his colleagues, our sister institutions and with persons in state government. They have expressed this to me on several occasions since his appointment.

2. Dr. Robert L. Hurst has returned as a member of our staff in the position of Director of Institutional Research replacing Dr. Leroy Anderson who is now under the employment of the Medical College in Charleston. We were very fortunate in getting Dr. Hurst to return in the position of Director of Institutional Research. He comes to us after eighteen months in government service. Dr. Hurst served in several capacities here at the College before leaving, namely; as Professor of Economics, Director of Graduate Extension, and Director of Admissions.

3. Mr. T. J. Crawford, a member of the staff for the past thirty-three years, more recently served as Director of Student Activities, Director of Public Relations and Director of Placement. He was elevated to the position of Director of Admissions. Mr. Crawford's knowledge of the College and his long tenure, we feel, qualify him for this position. We think he will do an excellent job because of his many personal contacts with public school officials throughout the State. In addition to being Director of Admissions, Mr. Crawford will also be in charge of recruitment of new students. This responsibility grows in importance each year as we attempt to recruit the best students the State has to offer.

4. Mr. Oscar P. Butler, a member of this staff for the past eleven years, having formerly served as Assistant to the Director of the Student Center, Director of the Student Center and presently serving as Dean of Men, has been given the additional responsibility of Director of Student Activities. We would certainly hope that we might be able to relieve him of this additional re-

sponsibility as soon as a capable person can be found to direct this activity. In the meantime and under the present circumstances, we felt that one who has rapport with our students and is knowledgeable of our problems could best serve in this capacity.

5. Among the new faces we are very pleased to have Mrs. Daisy D. Johnson join our staff as Director of Career Planning and Placement. Mrs. Johnson comes to us from the position of Director of the Greater Columbia Urban League with very wide experience in job placement and counseling. As new avenues are being opened that our students might avail themselves of, such a service becomes more and more important.

6. In addition to Mrs. Johnson we were able to employ Mr. Malverse A. Nicholson as Director of Public Relations. Mr. Nicholson, of Norfolk, Virginia, served as sports writer and copy editor at the Virginia-Pilot, a daily newspaper in Norfolk. He also served as a teacher of journalism and English in a high school in that area. As we have indicated to the Board, we are concerned about the amount of negative publicity that the institution has received. We are most pleased to have a full-time person in public relations so that our reading public will know some of the positive things which are being done here at the College. His services are already bearing fruit.

7. There has long been a need for the services of a psychiatrist or a psychologist here at the College. Having been unable to obtain the services of either, we are using, on a part-time basis while our search continues, the services of Dr. Roland E. Haynes, Chairman of the Department of Psychology, in the capacity of psychologist.

We are continuing our efforts to maintain strong lines of communications and a cooperative working relationship with Claflin College, our neighbor, and we have made progress in that direction. In addition to courses being available here to their students and certain courses being available to our students there (such as religion and philosophy), at the beginning of the 1968-69 school year 15 Claflin College students enrolled in our ROTC program.

We have continued to keep in touch with high school principals, particularly those of the predominantly Negro high schools, and are desirous of having them return to the College for a meeting such as was held last year. We thought it necessary to

communicate with them by letter to determine if they would be interested in such a meeting because of the various changes taking place in the public school systems in the State. The response from the principals has been tremendous and they are desirous of returning to the College for a meeting where we might discuss mutual problems. This will be done in the very near future.

The Council of Presidents has elected a new Chairman who is Dr. William McCord of the Medical College. We have had but one meeting since the election of the new Chairman. This has been brought about because of the reorganization and controversy surrounding the Commission on Higher Education. The Chairman of the Council requested a meeting with the new Chairman of the Commission and we are now awaiting a reply from him.

In order to encourage our faculty and to gain community support, we embarked upon an effort to endow two Chairs here at the College through contributions from some local business men. We have been successful in gaining pledges amounting to \$10,000 for the next five years, with \$2,000 being made available each year. This \$2,000 will be used to endow two Chairs of \$1,000 each to two members of our faculty recommended to me by a faculty committee. At this writing those persons have not yet been chosen. We are very appreciative of the cooperation received in this venture.

Our efforts are continuing to reach the citizens of the local community through various kinds of entertainments at the President's residence as well as strengthening our rapport with the students of the College through the same procedure.

2. *Budget*

In the budget request our emphasis is placed on the following:

1. An increase in salaries for both faculty and staff to make them commensurate with our sister institutions and to allow us to retain those qualified persons whom we have and to acquire the services of others. Although we are asking for a 15 per cent increase for staff, we have been informed that the state-wide classification plan will be in effect as of July 1, 1969 and such salaries and wages will be established by that office except those positions which are exempt and

which would include academic deans, teaching and professional research positions and university librarians.

2. We are requesting funds to strengthen our educational program.

The budget will indicate those areas.

3. We are requesting the amount of 2 million dollars for permanent improvements which the budget will set forth.

3. *Activities*

MEETINGS ATTENDED

MAY

Council of Presidents held at the Citadel, Charleston, South Carolina.

JULY

Kettering Foundation meeting, New York City.

AUGUST

Governor's Meeting at Wampee, South Carolina.

Council of Presidents met at Moncks Corner, South Carolina.

Regional Education Laboratory for the Carolinas and Virginia, Durham, North Carolina.

SEPTEMBER

Cooperative College Development Program meeting, Capahosic, Virginia.

Southern Association of Colleges and Schools Conference, Atlanta, Georgia.

OCTOBER

American Council on Education Annual Meeting, Denver, Colorado.

Inauguration of the President, Fisk University, Nashville, Tennessee.

MEETINGS SCHEDULED TO ATTEND

OCTOBER

Governor's Conference on Education, Columbia, South Carolina.

NOVEMBER

Inauguration of President, Benedict College, Columbia, South Carolina.

American Association of State Universities and Land Grant Colleges, Washington, D. C.

NOVEMBER

Harvard-Yale Summer Institute Program, Atlanta, Georgia.

DECEMBER

Southern Association of Colleges and Schools, Atlanta, Georgia.

*MEETINGS UNABLE TO ATTEND**SEPTEMBER*

Southern Association of State Universities and Land Grant Colleges, Baton Rouge, Louisiana.

*SPEAKING ENGAGEMENTS**JUNE*

Commencement Address, Wilson High School, Florence, South Carolina.

Commencement Address, Bonds-Wilson High School, Charleston, South Carolina.

JULY

Addressed Dr. Gabe Buckman's class, campus.

AUGUST

Aiken (S.C.) Human Relations Commission, Aiken, South Carolina.

SEPTEMBER

Second Calvary Baptist Church, Columbia, South Carolina.

OCTOBER

Mt. Pisgah Baptist Church, Orangeburg, South Carolina.

APPOINTMENTS

Member, Committee on Education Opportunities for Minority Groups of the National Association of State Universities and Land Grant Colleges.

Member, Liaison Committee of the Cooperative College Development Program.

HONORS

Doctor of Laws degree conferred by Morris Brown College (member of the Atlanta University System) in June, 1968.

4. *Self Study*

We are now beginning our self-study as is required by the Southern Association of Colleges and Schools. From time to time the Director of the Self-Study as well as Dr. A. S. Belcher and I will be keeping the Board up to date on its progress.

III. INSTRUCTION

1. *The Staff*

There are 121 full-time and 5 part-time teachers at present engaged in teaching on the college level; an addition there are 23 persons employed at the Felton School, 2 of whom are on leave. Thirty-three persons possess the doctorate. Their main duties are in the following areas:

Agriculture	3
Business Administration	1
Communications	2
Education	6
Home Economics	2
Industrial Education	1
Mathematics	2*
Modern Languages	2
Music and Art	1
Natural Sciences	7
Physical Education	2
Psychology	1
Social Sciences	0
Administration	3**
Total	33

*A doctor is a consultant for the 1st Semester

**1 teaches one course

Those possessing the doctor's degree constitute 26.9% of the teaching staff.

The College needs additional persons with the doctorate in the following areas: business administration, communications, natural sciences, social sciences, mathematics, music and industrial education.

There are 12 persons on leave this year, 7 of whom who should be completing the work toward the doctorate. These persons are working in the following areas, namely; mathematics, communications, music, home economics, history, biology and chemistry. In addition to this, Mr. Albert Smart in business administration, who has just returned from leave to study, hopes to have his doctoral degree awarded at the end of the first semester. The College is contributing \$41,000+ toward their study. This sum is supported by additional funds from the Ford Foundation and the Department of Health, Education and Welfare.

2. *The Summer School*

The 1968 Summer Session opened on June 10 and extended through August 3, 1968. The overall operation of the program was good, with very few problems encountered. Although the course offerings and programs had been carefully checked to eliminate those for which it was evident that no need existed, the number of institutes and county programs affected our enrollment resulting in a decline in attendance of 7.7 per cent over 1967.

Summer courses were scheduled in all of the undergraduate areas and graduate areas of the College, with only two areas not being self-supporting — agriculture and modern languages. The latter (modern languages), although not operating at cost, the losses encountered were small. In the agricultural area, however, the deficit continues to be of a sizeable amount.

At the time of this writing the Business Office has not yet completed the financial statement for the operation of the summer school but a routine check by the Director has indicated that the receipts from the summer session were in excess of the estimated total expenditures.

Following the practice originated in 1967, only one day was allowed for registration, with the majority of students completing

their registration on this day. Classes began full operation on June 11.

Utilizing the experiences gained from the 1966 and 1967 summer sessions, the 1968 Summer Bulletin attempted to include all procedures required for registration and operation of the summer program. Thus, very few, if any, problems arose dealing with procedures or class schedules and examinations.

The use of the library, as indicated by the report of the Head Librarian, showed an increase in terms of general circulation and in total circulation over the 1967 Summer Session. This increase in the use of the library was noted to appear primarily in the afternoons and evenings.

The Audio-Visual Center worked at capacity during the entire summer session, serving all of the institutes and workshops, as well as the undergraduate and graduate programs.

The total enrollment in the 1968 Summer Session was 977 as compared with the enrollment in the 1967 Summer Session of 1,059, and the 1966 Summer Session enrollment of 1,180. This enrollment for 1968 includes all areas; thus, embracing the special classes in typing and swimming.

The enrollment for undergraduate students increased from 307 in 1967 to 354 for the 1968 Summer Session or a 13.3 per cent increase.

Orangeburg County still leads the state in the number of persons enrolled. The session enrolled students from each of the counties, excepting McCormick and Saluda. In addition to the enrollment from the state, 42 persons enrolled in the graduate program from areas outside the State of South Carolina, a decrease of 6 over the 1967 enrollment.

During the 1968 Summer Session, there were 94 courses offered in 98 sections to 977 students. When compared with the 1967 Summer Session, where 98 different courses were offered in 114 sections to 1059 students, it appears that the summer program continues to offer too many courses in various areas. The number offered must be reduced.

Courses offered by the various schools of the College were as follows:

<i>Area</i>	<i>Courses</i>	<i>Sections</i>
Arts and Sciences	44	41
Education	37	50
Home Economics	3	3
Industrial Education	10	4
	<hr/> 94	<hr/> 98

We have made one course addition which we feel will be of significance to the Board. For the first time we are offering a Black Culture Seminar for juniors and seniors, Courses 404 and 405. As outlined, the course begins with the Negro as an ethnic minority in the American social structure as outlined by Mrs. Marguerite Howie and traces the Negro's struggle, his hopes, his aspirations and his achievements from his African heritage through the present. Among the guest lecturers expected will be Dr. John Hope Franklin, University of Chicago; Dr. Benjamin Quarles of Morgan State College; Dr. August Meier of Kent State College and others.

IV. PHYSICAL PLANT

As a matter of review we are listing the facilities which are proposed out of the 6.5 million dollar bond issue which was passed by the Legislature in the last session here:

A women's dormitory to accommodate approximately 450	\$2,540,000.00
A men's dormitory to house approximately 140	700,000.00
Completion of Turner Hall	800,000.00
Acquisition of new land	250,000.00
Repair old utility lines and add new lines to accommodate new buildings	160,000.00
Add a second story to the Student Center	500,000.00
Fill ditches and build up land on lower end of campus	25,000.00
Convert old library building to use as administration building	250,000.00

In addition to this in the budget request for 1969-70 we are requesting the amount of 2 million dollars for permanent improvements as follows:

To replace White Hall	\$1,000,000.00
To purchase additional land for future expansion	500,000.00
For non-structural improvements, e. g., roads, walks, drainage ditches and lighting	

In addition to the above we have not abandoned the idea of a new faculty apartment but will take this up further with the Board as soon as arrangements have been completed for the construction of the new girls' dormitory for which 2 million dollars is to be borrowed from the government and when we have been able to determine what our payments will be in that this will allow us to determine what kind of bond issue we might be able to initiate to construct the new faculty apartment building.

CONCLUSION

During this period in our state when higher education is being debated as never before, it is somewhat difficult at this junction to actually determine or even guess what the role of South Carolina State College will be in the higher education picture of this state. As chief administrator we feel it necessary that we continue to plug along steadily to improve the quality of work which we are doing presently as if no changes will be made in order that we may not lose ground.

As to the programs here at the College, the matter of the School of Agriculture has not been finalized so that we are unable to give the Board any further information in this respect.

We are continuing our efforts to make the presence of South Carolina State College felt in the local community as well as in the state in that we feel this is what colleges are all about and that we do have an obligation to our local community to provide as many services as are possible to the community and the State to the extent of our facilities and to the extent that these services do not interrupt our academic program. Our efforts thus far have been well received and, we feel, appreciated.

The school year 1968-69 has gotten off to a very smooth start in our opinion and we only hope and pray that it will continue. The amount of militancy or the number of attempted interruptions of the academic program we can not forecast but we are do-

ing everything in our power to try to get us through this school year without interruption.

We would like to take this opportunity to thank the Board for its renewed interest in the institution and its untiring efforts in behalf of the College.

Respectfully submitted,

M. Maceo Nance, Jr.,

President.

APPENDIX I

Comparison of Enrollment by Schools and Departments

SCHOOLS AND DEPARTMENTS

<i>School of Agric. & Home Economics</i>	October 1968-69	October 1967-68
Agriculture	58	49
Home Economics	128	77
Sub Total	<u>186</u>	<u>126</u>
<i>School of Arts & Sciences</i>		
Busines Administration	285	166
English and Speech	126	88
Foreign Language	25	15
Mathematics	126	81
Natural Sciences		
Biology	125	77
Chemistry	49	34
Physics	00	00
Social Studies	175	112
Sub Total	<u>991</u>	<u>573</u>
<i>School of Education</i>		
Elementary Education	99	57
Library Service	27	29
Music Education	61	28
Physical Education	124	66
Psychology	111	58
Sub Total	<u>422</u>	<u>238</u>
<i>Sch. of Industrial & Tech. Educ.</i>		
Industrial Education	31	15
Civil Technology	25	14
Electrical Technology	11	11
Mechanical Technology	7	4
Technical Education	0	0
Sub Total	<u>74</u>	<u>44</u>

Major Undeclared	9	471
Sub Total	1602	1452
<i>School of Graduate Studies</i>	336	402
Sub Total	1938	1854
Felton Laboratory and Pre-School	356	324
GRAND TOTAL	2294	2178

Living in Dormitories:			
	No. in Dormitory	Capacity	Dormitory
I.	119	118	Lowman Hall
	384	384	Bethan Hall
	140	140	May's Hall
	643	640	Total
II.	50		Residents of Orangeburg
III.	61		Orangeburg Non-Residents
IV.	5		Commuters (regular)
V.	170		Commuters (part-time graduates)
	929		Total Male Enrollment

APPENDIX II

DORMITORY OCCUPATION

Male Students

First Semester 1968-69

I. Living in Dormitories:

<i>Dormitory</i>	<i>Capacity</i>	<i>No. in Dormitory</i>	<i>Capacity</i>
Lowman Hall	116	119	0
Bethea Hall	384	384	0
Mays Hall	140	140	0
Total	640	643	0
II. Residents of Orangeburg		50	
III. Orangeburg Non-Residents		61	
IV. Commuters (regular)		5	
V. Commuters (part-time graduate)		170	
Total Male Enrollment		929	

Female Students

I. Living in Dormitories:

<i>Dormitory</i>	<i>Capacity</i>	<i>No. in Dormitory</i>	<i>Capacity</i>
Bradham	114	138	0
Manning Hall	115	131	0
Miller Hall	68	87	0
Earle Hall	84	84	0
Williams Hall	142	142	0
Total	<hr/> 523	<hr/> 582	<hr/> 0
II. Residents of Orangeburg		86	
III. Non-Residents of Orangeburg		135	
IV. Commuters		15	
V. Married — Living in City		25	
Total Female Enrollment		<hr/> 1009	
VI. Graduate Students		166	